



# Sarah Sebastyan

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## Education

### [Professional Masters of Education \(PME\) – Queen’s University](#)

4.0 GPA Completed Fall 2022

Assessment & Evaluation Stream, focus on:

- program evaluation
- quality assurance and assessment
- organizational leadership and project management
- evidence-informed decision-making and data analysis and reporting

### [Bachelors of Education, Primary/Junior Division – Queen’s University](#)

Graduated 2010

### [Bachelors of Arts, Honors in History – Trent University](#)

Graduated 2009

## Additional Qualifications & Certificates

Sexual Abuse Prevention Training (LDSB 2022)

Virtual Teaching & Learning Training (LDSB 2020)

Equity and Inclusive Education Training (LDSB Board 2019)

Supporting and Protecting LGBTQ+ Students Training (LDSB 2019)

Intermediate Division History (Queen’s University - Dec 2012)

Special Education 1 (Queen’s University - Summer 2011)

Teaching Students with Behavioural Needs (Queen’s University – April ‘11)

Focus in Early Childhood Education (Queen’s University - 2010)

## Employment History

Teacher • [Limestone District School Board](#) 2010-present

*Multiple Long Term Teaching Assignments in: Kindergarten, Grade 2/3, Grade 4, Grade 6*

- Planned and implemented educational units for all subjects: literacy, math, social studies, science, physical education, health, arts.

## Technical Skills

### Proficiency with

- MS Office suite
- Online Conferencing: MS Teams, Zoom
- Web Development: HTML, CSS
- Learning Management System: D2L (Desire to Learn)
- Educational Technology Platforms: Google Slides, JamBoard, FeedbackFruit, PeerScholar, Kahoot, Canva, FlipGrid, Articulate Rise and Storyline, Loom, Mindomo, Prezi, Class Dojo, Boom Cards, Socrativ
- Media recording tool: Camtasia and Panopto
- Image/Media editing tools: Adobe Photoshop and GIMP

## Professional Skills

- Familiarity with AODA and CASL guidelines
- I-EDIAA efforts in course design and teaching
- Program evaluation
- Lesson planning and curriculum design
- Project management and organization
- Collaborating with multiple stakeholders and working with diverse populations
- Online learning strategies and universal design principals (UDL)

- Lessons and activities inspire creative and critical thinking, meet students' individual education plans, and promote student-centered design.
- Cultivated classroom community, planned field trips and extra-curricular activities, such as 'art club'
- Provided assessment for, as and of learning, ongoing communication and feedback for students, parents and administration.

### *Daily supply virtual Teaching in grades k-10- 2020-2022 Limestone Virtual Elementary School*

- Teaching in a virtual space using D2L and MS teams.
- Classroom management, supporting students with navigating the online classroom, planning asynchronous and synchronous activities, creating lessons and activities meeting curriculum-learning goals with engagement factor for students.
- Assessment and feedback for students on daily assignments.
- Following classroom routine, executing teaching plans, and adapting for situations where plan changes.
- Communication and collaboration with students, parents and school administration.

### *Daily supply teaching in grades k-10- 2010-2022*

- Classroom management, lesson planning for daily subjects, executing teaching plan, student engagement, adapting and following classroom routine,
- Providing activities and content for unaccounted for time and scenarios, supervision
- Collaboration with teaching teams,
- Meeting student individual needs, providing differentiated instruction, assessment and feedback for students and teachers.

### **Freelance Lessons & Activities • 2020-present**

Designed Ontario based lessons and activities to be used online or in classroom learning on Google Slides. Shared with colleagues, online communities, and teacherspayteachers.com

## References

Available Upon Request